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| PH 556: 2016 UNM Summer Institute in Community Based Participatory Research for Health (CBPR) |
| arapaho_children | **Community Based Participatory Research Institute: Indigenous and Critical Methodologies** Public Health Program, School of Medicine, University of New Mexico (2 or 3 graduate credits: Registration will open in March, 2016)Contact Gayle at GarciaG@salud.unm.edu to put your name on the wait list.Faculty:**Nina Wallerstein,** **DrPH**  NWallerstein@salud.unm.edu**Tassy Parker,****PhD, RN,** TaParker@salud.unm.edu**Lorenda Belone,** **PhD,** **MPH,** LJoe@salud.unm.edu**Victoria Sánchez, DrPH** visanchez@salud.unm.edu Co-Sponsors: Center for Participatory Research; Institute for Indigenous Knowledge and Development; Robert Wood Johnson Center for Health Policy at UNM; HSC Offices of Diversity and Community Health; Community Engagement, CTSC; NM CARES Health Disparities Center, University New Mexico.*2016* Summer Dates (7th annual institute): **On-site:** Tuesday, May 31st, 1-6 pm; Wednesday June 1st-Saturday June 4th, 8:30 - 5 pm**Off-site:** TBD (within a few weeks): 3-hour Webinar for CBPR project presentationsPublic Speaker: Thurs: 3:30-5 TBA (Image Credit: “God Gives the World to Arapahoe Children” by America Meredith [http://www.ahalenia.com/america/]. Image reproduced by permission of the artist.) |

# Invitation to Participate:

For graduate students, post-doctoral fellows, faculty, community partners, academic-community teams, and others. This will be an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved community health. Students enrolled for 2 credits are expected to participate in readings, discussions, and journal-writing; for 3 credits, requirements include a CBPR paper based on one’s own research project. Enrollment is limited to 45 participants. For credit, UNM tuition (or tuition waivers) plus $40.00 fees. If not enrolled for credit: $700 for faculty or researchers; and $250 for community members or non-credit students.

# Introduction to Institute:

**Previous Participants:**

I learned:

…“trust is built slowly through self-reflexivity, shared experience & action.”

 …“how to get started and build partnerships.”

…the “importance of applying the CBPR principles when working with communities”

 …“how interventions can be conducted in a CBPR setting.”

…that “The panel session on researcher identity was very intriguing and caused me to reflect on my roles with doing research & community engagement work.”

…that “I gained confidence to participate in CBPR.”

**CBPR,** and related-Participatory Action & Community-Engaged Research, is defined as a "collaborative approach that equitably involves all partners in research…with the aim of combining knowledge and action for social change to improve health and eliminate health disparities” (Kellogg Foundation). Not simply a set of research methods, CBPR or community-engaged research (CEnR) fundamentally changes the relationship between researchers and researched.

For this Institute, we use a **broad** definition of **Indigenous,** as the knowledge that is an “exercise in self-determination” (Doxtator, 2004), referring to values, beliefs, traditions, and environmental relationships that are deeply embedded within the economic, political and cultural-social contexts in which they have been developed (Ball & Simpkins, 2004; Briggs, 2005). **Indigenous methodologies** are “those approaches to research that privilege indigenous knowledges, voices, and experiences” (Smith 2005). **Critical methodologies**, grounded in Paulo Freire’s philosophy and cultural studies, are approaches to inquiry that are socially-constructed, emancipatory and empowering, and seek social justice for communities.

# Structure of Institute:

The goal of this Institute is to weave together theory and practice of CBPR and CEnR with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research questions. Participants will gain an appreciation of CBPR advantages and challenges, as well as skills necessary for participating effectively in CBPR community-academic partnered research projects.

# Readings:

1. Minkler, M., and Wallerstein, N. (editors), Community Based Participatory Research for Health: From Process to Outcomes**, 2nd edition**, .S.F. Jossey-Bass, 2008; and 2) Reading Packet on LEARN at UNM.