



## **ICPHR Book and Journal Projects**

June 2018

### **Participatory Health Research: Voices from Around the World**

Editors: Michael Wright, Krystyna Kongats

Springer, 2018 (forthcoming)

The book explores core issues in participatory health research (PHR) and traces its global emergence as a force for improving health and well-being, health care services and quality of life. The PHR approach is defined as including community members, health practitioners and decision-makers as co-researchers, using local knowledge to reduce disparities in care, advocate for responsive health policy, and accelerate positive change in society as a whole. The book's first half surveys themes essential to the development of the field, including evaluating PHR projects, training professionals in conducting PHR, and the ambitious work of the International Collaboration for Participatory Health Research. The second half of the book describes PHR in different countries and world regions, including Latin America, North America, Germany, The Netherlands, South Africa, India, the UK and Portuguese-speaking countries. International perspectives showcase the varied roles of PHR in addressing urgent local health problems in their specific public health and sociocultural contexts.

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### **Participatory Research for Health and Social Well-Being**

Authors: Tineke Abma, Sarah Banks, Tina Cook, Sónia Dias, Wendy Madsen, Jane Springett, Michael Wright

Springer, 2018 (forthcoming)

Researching for change is a textbook for people starting out in Participatory Health Research (PHR). The book centres around the process of participatory research. Its chapters cover all phases from "getting started," to "acting for change," "continuing the journey," and "articulating impact." Its unique format helps readers understand the essence of PHR as a comprehensive approach (not a method) for doing research which is underpinned by a set of fundamental values. PHR is an activity where participants engage and collaborate in a process of researching their own lives and communities, resulting in action-oriented learning and understanding (as individuals and collectively). This is a context-bound, complex and dynamic process integrating various social groups and types of knowledge. The metaphor of knitting will be used to symbolize this process: Threads and stitches weave into a pattern, which when turned wrong side out, reveal knots. This book provides general guidelines and detailed descriptions for the necessary steps and actions to craft a meaningful pattern, but does not shun away from showing the "knots" that stand for the dilemmas and difficulties in the process. Throughout the book, readers will find stories with critical reflections on the co-labouring, messiness and learning processes of PHR. This honest presentation will help readers to come to grips with these processes and open up new horizons in their work.

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### **Special Journal Edition, *Educational Action Research Journal***

2017, Vol 25 (4) pp 467-472, <https://www.tandfonline.com/toc/react0/25/4?nav=toCList>

Title: *The conceptualisation and articulation of impact: hopes, expectations and challenges for the participatory paradigm*

Editors: Tina Cook, Brenda Roche

Publisher: Taylor & Francis

The question of how to recognize the nature and form of impact(s) in participatory research has been an emerging area of inquiry in health and social science research, raising questions about approaches to best document understandings of impact. Contributions were invited (methodological, theoretical and examples from practice) from those whose participatory approach to action research has involved them in wrestling with evidencing impact when working within a core set of values that challenge the predominant positivist research paradigm. This call yielded a striking range of issues and discussions surfacing in participatory research broadly, and participatory health research more specifically, as researchers grapple with understanding and documenting impact internationally.

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### **Special Journal Edition, *BioMed Research International***

2018, <https://www.hindawi.com/journals/bmri/si/418187/>

Title: *Impact in Participatory Health Research*

Publisher: Hindawi

Editors: Michael Wright, Susanne Hartung, Jon Salsberg

In June 2015 the first International Scientific Meeting on the Impact of Participatory Health Research was held, organized, organized by with the International Collaboration for Participatory Health Research (ICPHR) in cooperation with the German Network for Participatory Health Research (PartNet), the Institute of Population and Public Health, Canadian Institutes of Health Research (CIHR), and Community-Based Research Canada (CBRC). Several aspects of impact at various levels were discussed: impact on the participants involved in PHR (e.g., empowerment); impact on service delivery structures from a user's perspective; impact on professional practice in terms of becoming more user oriented; impact on living conditions influencing the health of communities; and impact on policies affecting health. The goal of the special edition is to further explore issues identified at that conference. Authors were asked to address the following topics: defining impact in PHR; methods for capturing impact in PHR; examples of PHR projects in which impact is being monitored; empirical studies on impact in PHR; the conditions and contexts affecting the uptake of PHR results; impact from the perspective of various stakeholders; influencing practitioners through PHR as part of their training; and the role of power in the impact of PHR.

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## **Ethics in Participatory Research for Health and Social Well-Being: Cases and Commentaries**

Editors: Sarah Banks and Mary Brydon-Miller  
Routledge, 2018

Participatory research raises unique and challenging ethical issues. Traditional concerns with respect for the rights to confidentiality, consent, privacy and protection of 'research informants' do not translate easily into participatory research. Boundaries between researchers and those researched are often blurred; research trajectories may be emergent and unpredictable; and major ethical issues revolve around partnership, power, equality and respect for diverse knowledges. This book introduces the key ethical issues in participatory research, drawing on ethical theory and relevant literature before presenting seven substantive chapters, each on a different theme, such as power, ownership, confidentiality and boundaries. The chapters feature an introductory overview of the topic with reference to the literature, followed by four real-life case examples written by participatory researchers and short commentaries on each case. Drawn from around the world (from Denmark to Tanzania), the cases illustrate a range of ethical issues, outlining how they were handled and the reflections and feelings of the contributors. Focusing on developing ethical awareness, confidence and courage to act in ethically challenging situations in everyday research practice, this book is an invaluable resource for all participatory researchers.

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## **Practitioner Research for Social Work, Nursing and the Health Professions**

Dutch Edition

Authors: Cyrilla van der Donk, Bas van Lanen

Title: *Praktijkonderzoek in zorg en welzijn* (Coutinho, 2015)

German Edition

Authors: Cyrilla van der Donk, Bas van Lanen, Michael Wright

Title: *Praxisforschung im Sozial- und Gesundheitswesen* (Huber, 2014)

American Edition

Authors: Payam Shekhattari, Gillian Silver, Cyrilla van der Donk, Bas van Lanen, Michael Wright

Title: *Practitioner Research for Social Work, Nursing and the Health Professions* (under negotiation, provisionally 2019)

Brazilian Edition

Authors: Maria Elisabeth Kleba, Cyrilla van der Donk, Bas van Lanen, Michael Wright

Title: *PESQUISA INTEGRADA À PRÁTICA NO ÂMBITO DA SAÚDE E DA ASSISTÊNCIA SOCIAL* (under negotiation, provisionally 2019)



This book provides step-by-step instructions for conducting practitioner research in healthcare, nursing, and social work professional practice settings. Each chapter starts with a topical discussion of the relevant subjects and ends with a summary section and a few exercises from the respective fields of practice. The first two chapters of the book present the practitioner research model comprised of seven core components. In the first chapter, the merits and relevance of practitioner research for professional practice are discussed and the key components of the practitioner research cycle are described. Chapter Two covers the technical aspects of conducting practitioner research in the context of healthcare, nursing, and social work settings. The specific characteristics of social work and healthcare organizations and the application of practitioner research to evaluation, quality improvement, and health systems research are discussed. Other topics considered in the second chapter include: level of engagement and the scope of practitioner research, project duration, ethical considerations, and sources for funding research activities. Chapters Three to Nine each describe one of the seven core components of practitioner research followed by real-world examples and exercises from professional practice. Each component is broken down into a series of logical steps that need to be undertaken, and specific techniques and methods for conducting the tasks associated with each step are introduced. This didactic approach enables professionals and students to use the book as a practical manual for designing and conducting their own practitioner research projects.

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## **Community-Based Participatory Research for Health: Advancing Social and Health Equity**

Editors: Nina Wallerstein, Bonnie Duran, John Oetzel, Meredith Minkler  
Jossey-Bass, 2018

*Community-Based Participatory Research for Health: Advancing Health and Social Equity* provides a comprehensive reference for this rapidly growing field in participatory and community-engaged research. This book provides practitioner-focused guidance on CBPR and CEnR to help public health professionals, students, and practitioners from multiple other clinical, planning, education, social work, and social science fields to successfully work towards social and health equity. The book provides a thorough overview of CBPR history, theories of action and participatory research, emerging trends of knowledge democracy, and promising practices. Drawn from a ten-year research effort, this new material is organized around the CBPR Conceptual Model, illustrating the importance of social context, promising partnering practices, and the added value of community and other stakeholder engagement for intervention development and research design. Partnership evaluation, measures, and outcomes are highlighted, with a revised section on policy outcomes, including global health case studies.

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## **Pesquisa-ação participativa na co-criação de instituições de ensino superior promotoras de saúde**

[Participatory action research in the co-creation of health-promoting higher education institutions]

Editor: Irma Brito

Escola Superior de Enfermagem de Coimbra, 2018 (in press)

<https://www.esenfc.pt/pt/page/100004028/299>

Salutogenic higher education institutions aim to reduce health problems and promote the health of the whole educational community, a concept that is well-explained in this e-book based on participatory action research in seven institutions. The authors report on experiences in the following public and private higher education institutions in Portugal, including universities and polytechnic schools: *Escola Superior de Enfermagem da Cruz Vermelha de Oliveira de Azeméis*; University of Trás-os-Montes and Alto Douro, Vila Real; Nursing School of Porto; School of Nursing of Coimbra; School of Health at the Polytechnic Institute of Leiria; School of Health at the University of Algarve, Faro; and the Polytechnic Institute of Viana do Castelo. The narrative accounts emphasize the importance of “seed groups” in the co-creation of health-promoting higher education institutions in which teachers, non-teaching staff and students (who have had training in participatory action research) participate. The action research brought forth knowledge resulting in transformative skills at the levels of the individual, the institution, and the broader setting. This is illustrated using concrete examples from co-creative environments. The chapters are organized sequentially, starting from an introduction to the PHR methodological approach and continuing with examples of how this approach promotes health literacy in various contexts. The concept of health literacy challenges a dogmatic view of science, emphasizing competency building based on common knowledge. It thus constitutes an epistemic encounter between science and common sense. This book integrates the knowledge of teachers, non-teaching professional staff, other employees of diverse categories, and students. In the concluding synthesis, the authors provide an overview of the themes covered, and discuss the shortcomings which need to be overcome for future work in accordance with the foundations laid by the National Network of Universities and Higher Education Institutions Promoting Health in Portugal.

*As instituições de ensino superior salutogénicas, visam reduzir os problemas de saúde e promover a salutogénese de toda a comunidade educativa, conceito que é bem explicitado neste e-livro e que descreve também a experiência de pesquisa-ação participativa de sete instituições. Os autores, dão-nos conta de sete experiências concretas, em sete instituições de ensino superior, públicas e privadas, universidades e escolas politécnicas, um pouco por todo o país (Portugal): Escola Superior de Enfermagem da Cruz Vermelha de Oliveira de Azeméis; Universidade de Trás-os-Montes e Alto Douro, Vila Real; Escola Superior de Enfermagem do Porto; Escola Superior de Enfermagem de Coimbra; Escola Superior de Saúde do Instituto Politécnico de Leiria; Escola Superior de Saúde da Universidade do Algarve, Faro; Instituto Politécnico de Viana do Castelo. Estas narrativas enfatizam a importância dos “grupos*



*semente” como impulsionadores na co-criação de instituições de ensino superior promotoras de saúde, onde participam docentes, não docentes e estudantes que tiveram formação em pesquisa-ação participativa. As propostas de pesquisa na ação trazidas, em ambiente de co-criação de conhecimento, de saberes transformados em conhecimento formalizado, mas intencionalmente transformativos, na dimensão individual, dimensão institucional, e dimensão de contextos e ambientes, foram ilustradas com exemplos concretos. Importa ainda referir, que a presente coletânea de textos, apresenta-se coerentemente organizada e bem sequenciada, partindo da exposição metodológica da “abordagem”, passa pela demonstração da importância da Literacia em Saúde, para chegar às experiências concretas de campo. A introdução da temática Literacia em Saúde vai ao encontro da desconstrução da visão dogmática de ciência, dando contributos à qualificação do senso comum. Situa-se deste modo, no terreno do encontro epistémico da ciência e do senso comum. Esta obra caracteriza-se ainda por ser inovadora nos autores pois integra não só docentes, como também outros técnicos superiores, funcionários de diversas categorias e estudantes. Na síntese conclusiva os autores elencam o caminho percorrido, e apontam as insuficiências a superar. Entendemos ser esta a melhor atitude para quem quer prosseguir. Em suma, os autores estão em sintonia com a afirmação: “consideramos lançadas as bases para a constituição da Rede Nacional de Universidades e Instituições de Ensino Superior Promotoras de Saúde em Portugal”.*